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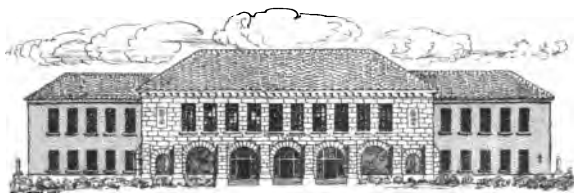


FIRST READER

FLORENCE BASS



D·C·HEATH·&·CO· BOSTON



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BOOKS BY FLORENCE BASS

THE BEGINNER'S READER. A PRIMER FOR YOUNGEST CLASSES. Illustrated in colors.

A FIRST READER. FOR FIRST YEAR CLASSES.

PLANT LIFE. STORIES OF PLANTS AND FLOWERS FOR SECOND YEAR CLASSES.

ANIMAL LIFE. STORIES OF ANIMALS, INSECTS, ETC., FOR SECOND AND THIRD YEAR CLASSES.

STORIES OF PIONEER LIFE. FOR THIRD YEAR CLASSES.

D. C. HEATH & CO., PUBLISHERS

A FIRST READER

BY

FLORENCE BASS

BOSTON, U.S.A.

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1904

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•INTRODUCTION

IN this book the words are developed from the beginning, in order that pupils may have a definite list of words in mind from which to recall the sounds of letters.

Words which pupils are not able to recall from previous work are at first taught as wholes, either from association with objects, pictures, or actions, or from the sentences in which they are used.

Phonic drill, separate from the reading lesson, should be given for practice (1) in listening for sounds in spoken words; (2) in learning to recognize the printed letter representing the sound; and (3) in making the written form.

For example, at the close of Lesson II, children know the words "see" and "swim," and how to write them. They should listen for the first sound which they hear in these words. The teacher may pronounce many words containing this sound, such as "so, say, sit, save, sell, us, miss, class, grass, sand, sun," etc., having the children tell whether they hear "s" (sound of s) first or last. The pupils should write the words "see" and "swim," and point to the part that represents "s" (sound of s). They should also learn to recognize the printed letter that stands for the same sound. Similar drill should be given on each new sound as it is introduced.

The children will soon learn a sufficient number of sounds to enable them to find out some of the new words for themselves. Gradually fewer words need to be told, as pupils will be able to "sound them" with but little help.

So carefully have the words been introduced that there are only about eighty words in the entire book that need to be learned as wholes. By the time the pupil reaches page 88, he has had all the sounds necessary to enable him to sound any word when properly marked.

When children forget the sound of any letter or digraph, they should be referred back to the word from which they first learned it. A list of these words, kept on the board and used for reference in such cases, will be found helpful. As each new sound is given, the word from which it is learned may be placed on the board for future reference.

As this list is built up, the letter that represents a new sound may be underlined. For example, "f" is learned from "fish" very early in the work, and no attention is then paid to the rest of the word. Some time afterward the child returns to this word, and learns the sound of "sh."

Children remember most easily object, action, and quality words. The following words, which are used early in the book, contain all the sounds which the pupil must learn :—

see	have	fish	horse	red
swim	buzz	bird	baby	six
run	jump	girl	ice	the
peep	quack	cat	chick	brown
is	say	wing	boy	fast
like	go	cube	noise	white
fly	are	house	cage	yellow
look	come	moon	hair	three
	talk		doll	

These words may be used in a great variety of easy sentences. They should be learned thoroughly, so that the child may return to them readily for sounds that he may have forgotten. They should also be written by the pupil, as they contain all the letters of the alphabet.

The objects first introduced in this reader are such as can be brought into the schoolroom or such as will appeal to the children's memory. The first twelve lessons take up the study of several familiar animals,—their color, what they can do, etc. These animals are contrasted and compared with one another and with the child.

Many plays and talks of children are introduced. These, it is believed, will not only interest the little pupils, but will also aid in

securing natural expression, and will afford an opportunity for making use of the childlike vocabulary.

The speakers' names given in small type in the margin will cause no confusion in the reading, but will give the children a better understanding of the lesson, and will enable them to read it with certain parts assigned.

Variety in the reading matter is secured by the introduction of old stories and fables, by lessons on some of the forces of nature, and by "memory" poems.

Only enough of script has been used in this book to familiarize the children with the letters and to insure their ability to recognize new words in written form, so that the teacher may always use them freely in supplementary sentences upon the blackboard.

Frequent reviews are given as long as children must depend upon remembering words as wholes. After that point is passed, set reviews are not needed, as the sounds learned are constantly reviewed in each lesson.

The lessons on pages 46 and 47 contain not only many words which are already familiar, but also several words testing the child's ability to pronounce without help new words containing the sounds he has learned. After this, simple words which will present no difficulty to the child are sometimes used without being included in the list at the beginning of the lesson.

Diacritical markings are introduced only when they are needed. As long as but one sound of a letter is used, no marking is given. When a second sound is learned, something is needed to indicate it. Silent letters and digraphs are marked when necessary. When final "e" makes the vowel long, no marking is required.

There are on an average about four new words on a page; yet the First Reader child at the end of the course is able to recognize easily over a thousand words.

Some children learn to read easily. Others take their first steps in reading haltingly and with difficulty. It is to the latter class and their patient guides that this book is sent. May it afford some help and pleasure on their toilsome road.

THE AUTHOR.

The fish



The fish

Oh

Oh

swim

swim

can

can

see

see




The fish can swim.

Oh, see the fish swim!

The fish can see.

Swim, fish, swim.

fly	a bird	yellow	is
fly		I	is
not		I	It
not	a bird	yellow	it



I see the bird.

It is a yellow bird.

The bird can fly.

It can not swim.

Oh, see the bird fly!

I can not fly.

I can not swim.

I can see the fish swim.

Can the bird see?

Can it see the fish?

See the bird!

See the fish!

The bird is yellow.

Is the fish yellow?

Oh, see the bird!

The bird can see.

Can it see the fish?

swim

see

s - ee - e

pretty

pretty

this

this

blue

you

you



blue

sing

sing

and

and



This is a pretty bird.

It is a blue bird.

I see you, pretty bird.

Can you sing?

Can you fly?

This bird can sing and fly.

The yellow bird can sing.

It can fly.

The yellow bird is pretty.

Sing, pretty bird.

Sing and fly.

I can sing.

I can see the bird fly.

I can not fly.

Oh, see the pretty bird!

This bird is blue.

The blue bird can fly.

Can you sing, pretty bird?

See the bird fly!

fish fly f

butterfly like

likes flower



like

likes

to

what



butterfly

to

what

flower



What is this?

It is like a bird.

It can fly.

It is yellow like a flower.

It is a butterfly.

What a pretty butterfly it is!

I see a yellow flower.

The flower is pretty.

The butterfly likes the flower.

See it fly to the flower!

I see you, pretty butterfly.

I like to see you fly.

You like to fly.

You like the flower.

I like the pretty flower.



What a pretty flower!

This flower is blue.

Can the butterfly see it?

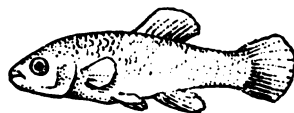
It likes a flower.

Oh, see it fly to the flower!

bird butterfly blue b

See the pretty fish!

Can it swim?



The fish likes to swim.

Swim, pretty fish!

I like to see you swim.



I see a blue flower.

What a pretty flower it is!

Oh, see this blue bird!

Is it not a pretty bird?

I like to see the bird.

I like to see it fly.

Can this bird sing?



It can not sing like the yellow bird.

white



What is this?

Is it a flower?

This is a blue butterfly.

The butterfly is pretty.

It is like a blue flower.

It can fly to a flower.

It likes the flower.

It likes to fly.

I like the pretty flower.



Oh, see this butterfly!

It is a white butterfly.

It is like a white flower.

The white butterfly is pretty.

red

big

girl

green



big
talk



red

talk

girl

green

do

do



Ted. Dick, what do you see?

Dick. I see a big bird.

Ted. Oh! I see it!

Dick. This bird is red and green.

Ted. What can it do?

Dick. It can talk to the girl.

Ted. Can it fly?

Dick. I do not see it fly.

Ted. Oh, I see a yellow bird!

Dick. The yellow bird can not talk.

Ted. It can sing.

Dick. I like the yellow bird.

Ted. Oh, see the red bird!

Dick. It can sing and fly.

Do you see this big bird?

It is green and red.

It can talk to you.

It likes to talk to the girl.

girl green big - g

dog



dog

he

he

me

me

run

run

bark

bark

brown



brown



See this dog!

He is a pretty brown dog.

I like this dog, and he likes me.

What can he do?

He can run and swim.

He can bark.

I can run.

I can not swim.
I like to see this dog swim.
I talk to the dog.
He can not talk to me.
He likes to bark.
He likes to run and swim.
This is not a big dog.
Can a big dog swim?
I like a big dog.
Do you like a big dog?
I see a brown dog.
He can bark.
He can run.
He can swim to me.

		swim	me	m	
me	bee	beef	geese	seem	

bee

wings

four

black



wings

four

buzz

two



bee

buzz

two

black

has

has



This is a big bee.

See it fly to the flower!

The bee is yellow and black.

The flower is red.

The bee likes the pretty flower.

I like this red flower.

What can the bee do?

It can not sing.

The bee can buzz and fly.

It has four wings.

A butterfly has four wings.

It can not buzz like a bee.

A fly can buzz like a bee.

It has two wings.

A bird has two wings.

I see a big bee.

It has four wings.

A fly has two wings.

It can buzz and fly.

run r - u - n

us fun bug

sun mug rug

gun muff rub

little
chick
are



say
peep
have

I see you, little chick.
You are a pretty, yellow chick.
I like to see you run.
What do you see?
Do you see a butterfly?
I see a butterfly.
It is yellow like you.
It has wings and can fly.
You have two little wings.
You can not fly like a bird.
You are a little like a bird.
You can not sing.

What can you do ?

You can run.

I see you run.

You can say "peep, peep."

I can say "peep" to you.

Run to me, little chick.

See what I have !

I have a little black fly.

See it fly !

Do you see it, little chick ?

You can not have it.

Say "peep, peep" to me.

What do you like, little chick ?

Do you like to run and fly ?

	peep	pretty	: p
up	pun	puff	
sup	pup	peep	

Oh, see this dog !
He is a big black dog.
The dog barks.
He can swim.
The girl talks to him.
See the girl and the dog run !



What have you, little girl ?
I have a little bird.
It is a little brown bird.
Can it sing ?
This bird can not sing.
It is too little.
It is too little to fly.
It can say "peep, peep."
It is like a little chick.
Is the little bird pretty ?



See this flower !
It is pretty.
It is a white flower.
The bee can see it.
The bee likes the flower.
It can fly to the flower.
The butterfly can see it.
Oh, see it fly to the flower !
I see you, little butterfly.
Do you like the flower ?
You have four wings.
What a pretty butterfly you are !
You are a little like a bee.
You can not buzz.
You can not sing like a bird.



kitty
cat

play
where

with
will



See this pretty cat !
It is black and white.
See it play with me !
I say, “ Kitty, kitty, kitty !
Where are you ? ”
It will run to me.
Oh, you pretty kitty !
You like to play with me.
You will not play with the dog.

You do not like the dog.
 He can not have you, kitty.
 Do you see the bird?
 See the bird fly!
 Oh, you can not have it!
 The bird will sing to me.
 I will sing to you, kitty.

Can you sing?
 I have a black cat.
 It is a pretty kitty.
 It will play with me.
 Where are you, kitty?

	cat	c - a - t	c a t	
cat	cup	at	tap	rat
can	cut	am	nap	fat
cap	nut	an	pat	mat

look feet six at
duck fast quack



Look at the big duck !
See it swim !
It has six little ducks.
See the little ducks swim !
Two little ducks are yellow.
Four little ducks are white.
The big duck is white.
A duck has two feet and two wings.
It can not run fast.
Can it fly ?

The big duck can say "quack."

What can a little duck say?

It can say "peep, peep."

I like to see a duck swim.

I do not like to see it run.

See the big duck swim!

The little ducks look at it.

Little ducks can swim, too.

A duck has two feet.

I see six little ducks.

Can the little duck say "quack"?

duck dog do red bird - d

and bad seed deep

sand bud feed Dan

iş haş wingsş - ş

seesş runsş girlsş dogsş

baby

now

doll

come

Don

off



I see you, little baby!

Do you see me?

Will you play “peep” with me?

Now, I can not see the baby.

Baby, baby, where are you?

You do not see me.

Peep, peep, baby!

Now I see you!

Do you like to play “peep”?

You like to play with dolls.
 Have you a pretty doll?
 I do not see it.
 Do you sing to the doll?
 The doll can not play with you.
 Baby, see the big dog!
 He will not bark at you.
 He will play with you.
 Don, come to baby!
 Do not run off!
 Baby likes to play with you.

	like	little	doll - o - l	
dull	lap		flag	fog
doll	lad		flat	log
Poll	lamb		rob	dog
feel	glad		top	not
peel	lost		pond	on

boat

pond

tree

we

on

in

Oh! Tom, where are you?

Come with me!

We will run to the pond.

I see a boat on the pond.

It is fast to the tree.

We can play in the boat.

Come on, Tom!

Do you see this big boat?

It is red and green.

Now we are in the boat.

Do you like this, Tom?

I like to play in a boat.

I have a little boat.



It is not like this.
 I play it is a big boat.
 Oh, I see Don!
 Now he is in the pond.
 He can swim to the boat.

	wing	with	w -i	
we	it		sit	tin
weed	is		fit	pin
wind	if		dig	fin
wilt	in		big	pit



Look at the fly!
It has two wings.
It has six feet.

Do you see the bee?
It has four wings.
It has six feet.
What can the bee do?



See the bird fly!
See the bird in the tree!
It has four baby birds.
Where are the little birds?
The baby birds can not fly.
Baby birds can not sing.
What can little birds do?
A bird has two wings and two feet.



What can ducks do?

Ducks can swim.

What can chicks do?

Chicks can run.

What can birds do?

Birds can fly.

Where is the boat?

It is on the pond.



We have a pretty baby.

Baby likes to play with dolls.

This baby can run a little.

He can not run fast.

Baby has a big dog.

He can say, "Where is Don?"

"Don, Don, come!"

Don will run to him.

Do not run off, Don. Baby likes you.

house

go

ěggs

its

cage

make

něst



What is this?

It is a bird house.

The birds like it.

See the birds!

The birds can fly to this house.

It is a pretty house.

A bird has a nest in the house.

Four eggs are in the nest.

The bird will fly to its nest.

It likes its pretty little eggs.

I will not make it fly off.

The bluebird has a nest, too.

Its nest is not in this house.

It has a nest in the tree.

It has four little birds.

The yellow bird has a nest.

Its nest is in a cage.

The cage is in the house.

It has four little eggs.

Its eggs are blue.

Can the yellow bird make a nest?

The cage is its house.

It has blue eggs in its nest.

We will go to see it.

	eggs	red	ě	
ěgg	lět	gět	těll	sěll
end	pet	fed	well	bell
nest	set	bed	fell	Nell

moon

up

try

no

seen

sky



I see you, pretty moon!
You are up in the sky.
I like to look at you, moon.
Do you see me?
You can not come to me.
You can come to the pond.
I see you in the pond.
I can not go to you, moon.

I have no wings.
 A little bird has wings.
 Can it fly to the moon?
 It can fly fast.
 Will it try to fly to the moon?
 You are a little white moon.
 I have seen you look big and red.
 I have seen you look yellow.
 Where do you go, moon?
 I run and play.
 I look at you.
 You go with me.
 Do you run, too?

	fly	- y	look	- k	
fly	try		dry	kiss	milk
by	sky		fry	kill	silk
my	cry		sly	kid	keep

hum

top

by

hear

dear

noise



See the little bird!

Is it not a pretty bird?

Look! It is green, and red, and black.

The dear little bird! I like to see it
on the flowers.

Hear the noise it makes!

It makes a noise like a top.

It can say “buzz” like a bee.

Its wings make the noise.
 Hear it say "hum, hum."
 Can this bird sing?
 No, it can hum and buzz.
 I can not see its feet.
 It has two feet like a big bird.
 Can this bird make a nest?
 It has a little nest with two white eggs
 in it. Where is the nest?
 I do not see it.
 Will it fly to its nest now?
 Dear little bird, do not fly off.
 We like to see you and hear you hum.

	have	h - a - v	h, v	hear	h - ea - ea
hum	hit	hear	live	eat	leaf
hat	hid	dear	give	meat	ear
has	hill	ear	vest	neat	read

spin

lēt

so

your

boy

gēt

does



Rob. Look at my big top!

See me make it spin!

Nell. I like to see the top spin.

Rob. Can you spin this top?

Nell. No, I can not spin a boy's top.

I can spin my top.

Rob. Where is your top?

Let me see it.

Nell. It is in the house. I will get it.

Rob. Oh, no! Do not go now.

Let us look at this top.

Nell. My top can make a big noise.

Rob. Can it say "buzz" like a bee?

Nell. It can hum like a bird.

Rob. The bird makes the noise with its
wings.

Nell. The top has no wings.

Rob. It can go so fast it makes a
noise.

Nell. This top does not make a big
noise.

Rob. I like to spin my top.

Nell. Let me try to spin it.

buzz - z

zinc

zero

zebra

Zëlla

Jack

Jill

Max

jump



Jack. Oh, Jill, do not run up into
the tree.

I can not get up into it.

Jill. No, Jack, you can not run up a tree.
You can not get me now.

Jack. I will play with you, Jill.

Jill. I do not like to play with dogs.

Jack. I will go to play with Max.
He likes me.

Jill. He likes me, too.

Jack. Max and I run to the pond.

I can swim in the pond.

Jill. I do not like the pond.

I can not swim.

Max. Where are you, Jill?

Oh,. I see you up in the tree.

Come, my pretty kitty.

Now, Jack, do not bark at Jill.

Jill does not like to hear you.

Come on, we will go to the pond.

Jill can get into the boat with me.

We will let Jack swim.

Now, jump in, Jack.

jump j

six - x

Jill jump

ax

six

ox

Jack just

Max

mix

box

jet jug

wax

fix

fox

See the blue sky!

The sun is up in the sky.

If it is up in the sky, I do not look
at it.

I have seen the sun look red.

I can look at it if it is red.

Can you look at the moon?

Nell has a big bird.

Nell does not keep it in a cage.

The bird can talk.

It can say, "Pretty Poll."

The bird has no nest.

It likes to be in the house with Nell.

Rob has a pet hen.

Rob's hen has a nest.

It has ten eggs in the nest.

The eggs are white.

The hen will sit on the eggs.

By and by it will have little chicks.

Max, do you see Don?

Tell him to jump up.

Now, Don! Get this top!

I will let you have it.

Now let me spin it.

The dog can not spin a top.

A little boy can spin it.

Jack likes to spin his top.

He likes to hear the noise it makes.

Jill likes to hear it hum.

Jack spins the top fast, to make it sing.

Do you like to hear a top sing?

stop
quick
must
she
mamma



I am Ned.
See my little ax!
I like to play with it.
This ax can cut.
I must not cut my hand.
I will not cry, if I do.
Mamma will not let me have my ax,
if I cry.
She will say I am too little to play
with it.

Let me see. What can I make?
 I will try to make a doll house.
 Fan will like it.
 I can make mamma a box.
 She will like it, if I make it.
 She will say, "It is a pretty box."
 I must not cut a tree with my ax.
 I must not cut the bark.
 Oh! I must stop now. I hear mamma
 say, "Ned, Ned! Where are you?"
 I must run quick to mamma.
 I can not stop to play now.

	fish -sh	quack qu	
she	dish	quill	quack
ship	wish	quilt	quick
shall	hush	quit	queen
shop	rush		queer

clay bake cake cube of
made take shape three



May. Let us play with this clay.

Ben. I like to play with clay.

May. I must make a little cake.

Ben. You can not bake it.

May. I can bake it in the sun.

Ben. I will make a bird's nest.

May. Can you make clay eggs?

Ben. Look at my three little eggs!

May. The eggs are not blue like my
bird's eggs.

Ben. They are the shape of bird's eggs.

May. Can you make a bird of clay?

Ben. No, I can not make a clay bird.

May. See! I can make a clay cube.

Ben. I will try to make a house.

May. Look at my cube.

I can make a box of it.

Ben. Let us take the nest to mamma.

May. She will like to see it.

I will take my box, too.

	sāy	make	ā	ay	cube	ū
say	hay	take	Kate	cube		
may	way	bake	late	tube		
day	play	lake	mate	tune		
lay	gray	wade	slate	uṣe		

rope	more	times	one
store	five	tie	turn



Flo. Oh, Nell, see my rope!

I got it at the store.

Nell. I like your rope, Flo.

Can you jump with it?

Flo. See! I can run and jump.

Nell. My rope is not like this one.

It takes two girls to turn it.

Flo. Let us tie one end to a tree.

I will turn one end.

Nell. Let me "run in" and jump.

Flo. I can jump five times.

Nell. I can jump six times.

Flo. Do not jump more.

Mamma will not let me.

Nell. Let me turn the rope. Now you
jump.

Flo. I like to jump rope.

Nell. So do I. I do not like to jump
fast.

	like	ī	go	ō	
tie	ride		more		nō
pie	wide		store		sō
five	hide		hope		snōw
time	nine		rope		blōw
mine	fine		stove		grōw

they	then	for
them	there	coming

What is baby doing?

He is playing peep.

Where are the little birds?

They are in the nest.

What are the girls doing?

They are jumping the rope.

Where are the boys?

They are running to the pond.

There are the little ducks.

I see them on the pond.

What are they doing?

They are swimming.

Oh, Max, where are you?

I am coming, mamma.

I am looking for Don.

I hear him barking.

There he is now!

He is barking at the cat.

Where are you going, Bess?

I am going to the house.

I must get my doll.

Then I am going to see Nell.

Nell is baking a cake.

I have fun playing with Nell.

	the	this	with	th
that	then	these	there	
them	this	those	than	

	sing	wing	- ing
doing	looking	playing	
going	running	singing	
seeing	coming	talking	
hearing	trying	jumping	

dishčs

dinner

her

hělp

that

sister

wipe

gave



Rose. Come, little sister, let us play with
the dishes.

Bess. Oh, that will be fun!

Rose. We will have a little dinner.

Bess. I like a little dinner.

Rose. Let us set the dishes on this box.

Bess. What can we have for dinner?

Rose. Mamma gave us this cake.

Bess. That is brown cake. I like it.

Rose. Will you have tea for dinner?

Bess. No, I do not like tea.

Rose. I do; I will have tea.

Bess. Now we have no more cake.

Rose. I must take off the dishes.

Bess. Let me wipe them.

Rose. You are too little to wipe them.

Bess. No, I am not. Let me do it.

I help mamma wipe dishes.

Rose. So do I. I like to help her.

Mamma has big dishes.

	girl	bird	if	of	ur	of
si	her	dinner	turn	work		
girl	were	sister	burn	worm		
bird	fern	letter	curl	word		
first	Bert	paper	hurt	world		

cow

down

grass

papa

old

gives

ask

went



See this old cow!

She is black and white.

I have seen red cows and white cows.

I have seen brown ones, too.

The cow gives us white milk.

This cow went down to the pond.

She likes to stand in the pond.

I made her come with me.

I do not make her go fast.

The cow does not like to run.
 I must not go fast with her.
 Old cow, we must go on now.
 See what I have for you!
 I will feed you grass.
 You like grass, do you not?
 I can not milk this cow.
 I am too little.
 My papa can milk her.
 I must ask my papa to let me try to
 milk her.
 I am not too little to try.

	brown	ow	fast	à
cow	brown		gown	ask
now	frown		town	pass
how	plow		crown	grass
down	brow		clown	glass

mouse

live

pink

eat

out

from

eyes

bread



I am a little white mouse.

This cage is my house.

I like to live in it.

I do not try to get out.

The cat may get me, if I do.

Where is the cat now?

Do you see her coming?

I do not like her.

I like May. I am May's pet.

She gives me bread to eat.
 She gives me cake, too.
 May likes to see me eat them.
 Do you see my eyes?
 They are pink.
 A brown mouse has black eyes.
 It has no cage to live in.
 It has to run from the cat.
 May does not like the brown mouse.
 She runs from it.
 There comes May now.
 She has come to feed me.
 I will eat bread from her hand.

house - ou

out	found	hound
mouse	round	wound
house	ground	bound

kite

string

wind

mine

long

how



Fred. I have a big kite.

Papa and I made it.

Dan. Will it fly well?

Fred. I am going to try it now.

Dan. I will go with you. I must get
my kite, too.

Fred. Have you a big kite?

Dan. No, it is a little red one.

Fred. My kite is red, white, and blue.

Dan. My kite looks like a bird.
 Fred. It can not fly like a bird.
 Dan. It can fly in the wind.
 Fred. See my long string!
 Dan. I have a long string, too.
 Fred. Now we will try the kites.
 Dan. See! They are going up.
 Fred. How little my kite looks now!
 Dan. Mine looks little, too.
 Fred. Let the string out fast.
 Dan. The wind will take the kite up.
 Fred. I must not let go of the string.
 Dan. The kite will fly off, if you do.

	sing	wing -ing -ng	
ring	song	sung	sang
ding	long	hung	rang
bring	strong	rung	bang

sleep lay when ride song
wake way while rock



Come, my dear little doll.
It is time to go to sleep.
Do not cry when I say that.
You can not go to play now.
You must take your nap.
I will rock you to sleep.
I will sing a pretty song.
“Rock-a-by baby upon the tree-top.”

When you wake up, I will take you to
ride with me.

Now that is the way to do.

She is fast asleep.

I will lay her in her little white bed.

I must not wake her.

She will cry if she wakes, now.

I must not make a noise.

I will run off to play while she sleeps.

She will sleep a long time.

I can go to play with Rose.

We can play with the little dishes.

It is fun to have a little dinner.

white wh

when

whip

what

white

why

where

wheel

while



yěs

yět

le~~ar~~n

re~~a~~d

sch~~h~~ool

sōon

yrite

How do you do?

I am going to school.

It is not time to go yet.

I must go soon.

I like to go to school.

We learn to read in school.

I like to read.

We learn to write, too.

I can write, "I see a tree."

Can you read what I write?
 We sing pretty songs in school.
 We sing, "Fly, little bird."
 We play we are little birds.
 Oh, yes! we have clay at school.
 It is fun to play with clay.
 I can make a bird's nest.
 I can make clay eggs.
 One time I made a clay cube.
 Then I made a house of it.
 One boy made a clay bird.
 It must be time to go now.
 Come to see me at school.

	yellow y	mōon ōō	
yěs	mōon	brōom	bōot
yět	soon	cool	root
year	room	tool	loosē



blōw
bubble~~s~~₁
water
gōōd
fō~~a~~m
sō~~a~~p
fūll
gon~~e~~

Tom. Kate, let us blow bubbles.

Kate. Yes, that will be fun.

Tom. See my little white pipe!

Kate. Have you a pipe for me?

Tom. Yes. Now I must get a pan of
water.

Kate. We must have a cake of soap.

Tom. See me make the water foam!

Kate. What pretty white soap suds!

Tom. It looks good to eat.

Kate. Get your pipe full. Now blow.

Tom. Oh, see my pretty bubble! There!

It is gone.

Kate. Now I have a big bubble.

See it fly away!

Tom. Look! I see green and red and

blue in this one.

Kate. Now it is gone, too.

Tom. I like to blow bubbles.

Kate. I am going to ask mamma to

come to see them.

look	ōō	soap	ea	ōȳ	full	ȳ
cōok	fōot			ōȳr	pull	
book	good			oats	put	
took	wood			oak	push	
brook	shook			boat	bush	

cärs

därk

sunsět

stay

pärk

shall



Nell. Flo, we are going to the park.

Will you go with us?

Flo. Oh, yes, I like to go to the park.

How are you going?

Nell. We are going on the cars.

Flo. What a good time we shall have!

Nell. I like to feed the fish in the pond.

Flo. We can see the pretty flowers.

Nell. We shall eat dinner there.

Flo. Shall we have a boat ride?

Nell. Yes, papa will take us in a boat.

Flo. How long are we going to stay?

Nell. We shall stay till dark.

Flo. Then we can see the sunset.

Nell. Yes, we like to look at it.

Flo. The sunset looks red and pink
and yellow.

Nell. We can see it in the sky and in
the water.

Flo. I will go now and ask mamma to
let me go.

ärç ar ä

ärk	därk	cär	pärt	mämmä
park	hark	far	hard	päpä
mark	lark	star	barn	



work
sweep
wish
hård
think
hair
some
to-day

Can you tell what I am going to do?

No, I am not going to play now.

I am going to do hard work.

I have made my doll's bed.

Now I must sweep my house.

Do you think it is hard work to
sweep? I think it is.

I like to do hard work.

I have to dust, too.
 See what is on my hair!
 That will keep the dust off.
 I must not let the dust get on my
 hair.
 I wish I had a dust cap.
 I cannot sweep without a cap.
 Mamma will make a cap for me.
 My mamma sweeps to-day, too.
 Come to see me some time.
 Then you may see my house.
 I must go to work, now.
 Good-by.

	three	th	come	ö
thank	tōoth		somē	lovē
think	Rūth		donē	dovē
thin	truth		son	ton



hôrse
côrner
pull
drive
věry
funny
whip
wagon

Little Joe is my horse.
He is not a very big horse.
He is a good fat horse.
Joe can not go very fast.
He will not run away with me.
He is too little to pull me.
Joe likes to have me drive him.
Sometimes he will not go.
Then I whip him a little.

I do not whip him hard.
 Sometimes I am the horse.
 Little Joe gets into his wagon.
 Then I pull the wagon.
 Joe likes to have me go fast.
 I do not go very fast with him.
 My horse will not eat corn.
 He likes bread and milk.
 Is he not a funny horse?
 Get up, Joe! Let us go to the house
 now.
 We will get some bread and milk to
 eat.

	baby	pretty	- ŷ	hōrsø	ô
věř	ôr			cōrn	hōrsø
kitty	for			cork	horn
lādy	nor			fork	morn

ball

call

snow

roll

fall

tall

sir

bigger



John. I can make a big snow ball.

Frank. I will make a big ball, too.

John. We will roll them on the snow.

Frank. Then they will get bigger.

John. Let us make a snow man.

Frank. Shall we make a tall man?

John. Yes, we will make a big fat man.

Frank. That will take a long time.

John. I like to play in the snow.

Frank. Now see how tall this man is!

John. I think he is a very good man.

Frank. Yes, I think so, too.

John. How do you do, sir? We are
glad to see you.

Frank. I am going to call Paul to come
to see him.

John. Yes, he will think this is a funny
man.

Frank. See this snow man, Paul!

Paul. Will he not fall down?

Frank. Oh, no, he can not fall.

Paul. How long will he stay?

Frank. I think he will stay a long time.

	saw	-aw	a	talk	al	a
saw	all	tall	wall	call		
draw	fall	ball	hall	small		



sūĭt

ānŷ

təwn

mānŷ

wānt

nīġt

wēar

nēw

See my new suit!

Mamma got it for me.

We went to town to-day.

I like to go to town with mamma.

We went to one of the big stores.

I had on many little suits.

Mamma thinks this one is pretty.

So she let me keep it on.

I do not want to take it off.

I am a big boy now.

Last night I had on a dress.

I am too big to wear a dress now.
I shall not wear it any more.
I must stay here till my papa comes.
Oh, papa! Do come now.
Come to see my new suit.
He will come very soon.
I shall run to meet him.
He will say, "Here is my little boy."
I will say, "I am your little man, now."
Papa will be glad to have me a man.
Some day I shall be a big man.

Good night. night -ight

Sleep tight.

Wake up bright

In the morning light,

To do what's right

With all your might.

ice

such

fine

mēlts

nice

much

lake

bring



Willie. I have ice to sell. Will you
have some?

Mamma. Yes, I think I need ice to-day.

Willie. How much do you want?

Mamma. You may fill my ice-box.

Willie. It is a very hot day.
The ice melts very fast.

Mamma. What kind of ice have you?
 Willie. It is fine ice.
 It came from the lake.
 Mamma. You do not make your ice, then?
 Willie. No, I cut it from the lake.
 I keep it in my ice-house.
 It is very nice.
 Mamma. Well, I will try it.
 Willie. Shall I bring you some more
 ice some time?
 Mamma. Yes, I will take more if I like
 this.
 Willie. Good-by. I must go on now.

	ice	ç	ehick	eh
niçe	laçe	çity	chin	each
rice	race	cěnt	cheek	teach
price	place		chīld	reach

sāid	spoil	city	why
toɪ	toɪ	mīht	cōld



See my new dress!
Mamma made it for me.
She said I might go into the lake.
I do not like to get my dress wet.
Mamma said I might go into deep
water.
I do not want to do that.
If I go into deep water, it will spoil
my dress.

Mamma said, "No it will not."

Why did she say that?

Sometimes she does not like to have
water get on my dress.

I like to live here by the lake.

I do not like to be here when it is cold.

Then I live in the city.

We come here when it is hot.

I like to play in the sand.

I have a little toy boat.

I pull it on the water.

Sometimes I ride in a big boat.

My papa takes me with him.

	boy -oy	noise -oi	
noise	coil	boy	Roy
spoil	toil	toy	Floy
boil	coin	joy	Troy

blocks

wood

church

done

large

bridge

chair

first



Ben. Get your blocks, Ned. Let us
play with them.

Ned. Here are my stone blocks.

Ben. My blocks are made of wood.

Ned. Mine are red, white, and blue.

Ben. I think they are very pretty.

Ned. What shall we make?

Ben. I am going to make a large house.

Ned. I shall make a bridge first.

Ben. Stone blocks will make a good
bridge.

Ned. I think I will make a stone
church, too.

Ben. My house is done now.

Ned. You have a large house.

Ben. I can make a bed and a chair, too.

Ned. Now my bridge is done.

Ben. That is a good bridge.

Ned. I will have to pull it down if I make
a church. I need the blocks.

Ben. Oh, no, let it stand; I will let
my house stand, too.

I like to look at them.

	cage -ġ	hâÿr	thêrê â	
page	bridġê	ġēntlē	Ġôrgê	âÿr
age	riġġê	ġīant	loġġê	fâÿr



grandpā
about
pīcturē₂
wōld^{oo}
stōriē₂
wēāther
pāper
sāy₁

This is the way my grandpa sits.
Grandpa sits in his big chair.
Then I sit in my little chair.
Grandpa gets his paper to read.
Then I get a paper, too.
I am reading about the weather. It is
going to be very hot.
Grandpa reads about it first.
Then I read it.

I can read in my little book.

It has pictures in it.

I can not read without the pictures.

Mamma can read if there are no pictures.

How can she do that?

I do not go to school yet.

I shall go when I am six.

Mamma says I can read then without pictures.

She says the book will tell me stories.

I would like that.

She says I shall learn to write, too.

I can write now. But mamma can not read what I write.

Why can't she read it?

would

could

should

WHERE THE FISH LIVES

âĤr	ground	cōĤt	fēĤthersĤ
breaĤthe	fōōd	scalesĤ	fur



The fish lives in the water.
It can not breathe in the air.
A fish can not walk or run.
It has no feet.
It does not need feet.
The fish can swim with its fins.
It does not need wings.
This fish can not fly.

Some fishes can fly a little.
The fish can see the blue sky.
It can not go up into it.
There is a picture of the sky in the
pond.
The fish can see the ground and the
green grass.
It does not need to go there.
It can get its food in the water.
A fish can not sing or talk.
It can make no noise.
The fish has a coat of scales.
It would not like feathers or fur.
They would not make a good coat for
the water.
Water is the best home for a fish.
Scales make the best coat for it.

WHERE THE DUCK LIVES

slips

bill

bank

all

oil

near.



I am Mrs. Duck.

My home is near the pond.

I do not live in the pond like a fish.

I swim on the pond.

My web feet help me to swim.

See my big bill.

I get my food with it.

My food is in the mud.

I would not like to be a fish.

It has to stay in the pond all the time.

I have wings and feet.

I am glad I can run and fly.

Hear me make a noise! Quack, quack!

Do you like the noise I make?

That is the way I talk.

See my pretty feathers!

They are not wet when I come out of
the water.

The water does not stay on them.

It slips off when I come out.

My feathers have a little oil on them.

I would not like to wear scales like a
fish.

I have a nice nest up on the bank.

It has ten white eggs in it.

I must go to them now.

WHERE THE BIRD LIVES

leaves

roof

high

find

could

now



This tree is my home.

It is a very good home.

I have made my nest here.

The green leaves make a roof for me.

I like to look at the green leaves and
the blue sky.

I can fly up into the sky.

I can look down into the pond.

There is a picture of the sky and green
trees in it.

I see a little fish in the pond.

It has to stay there all the time.

A duck is on the pond.

It can come out and run away.

It can not make its nest up in a tree.

It can not fly so high.

I would like to swim, but I would not
like to be a duck.

My food is on the tree or in the ground.

I do not need to swim.

I like to sing and fly.

My home is not here all the time.

When it is cold, I fly away to find food.

I go where it is warm.

How nice it is to be a bird!

WHERE THE DRAGON-FLY LIVES

once	crěpt	sprě ad	rě ad ŷ
drown	cat-tā l	clo se	wā ^o s



My home is near the pond, too.
I do not live in the pond now.
Once it was my home.
I could swim then.
My food was in the pond.
Then I had no wings.
One day I felt that I must come out
of the pond.

I went up a tall cat-tail.
I crept out of my old coat.
Then I had four wings.
The pond is not a good home for me
now.

I shall drown if I get into it.
I do not need to go there.
My food is in the air.
I have to fly very fast to get it.
My wings are spread out all the time.
I do not close them as a bird does.
I am ready to fly at any time.
A bird can not fly as fast as I can.
I can not sing at all.
I have as many wings as a bee.
I can not buzz.
A bee can buzz with its wings.

WHERE THE BOY LIVES .

ō/ŕş

balloōn

afrā/d

push

thingsş

hurt



I live near this pond.

Do you see my home?

There is a fish in the pond.

I would like to swim like a fish.

I would not like to be a fish.

I can not swim at all now.

Some time I shall learn how.

See the duck swim on the pond!

I can ride on the water in my boat.
I push with my oars.
There is a bird up in that big tree.
It has a nest there.
I would not like to live up in a tree.
It would be fun to fly like a bird.
Some day I may go up in a balloon.
I would like to sing like a bird.
I can do many things that a bird can
not.
The bird and the fish are afraid of
me. I will not hurt them.
I am glad I am not a bird or a fish.
Feathers or scales would not suit me.
I would not like to wear the same
coat all the time.
I like best of all to be a boy.

still
knōw
tākēn



rīght
hōld
werē

Kitty, kitty, come here!
You must have your picture taken.
Now do not run away.
It will not hurt you.
You are a little kitty now.
By and by you will be a big cat.
Then I shall wish to see how you
looked when you were little.
My mamma has pictures of me now.

She says when I am big I shall be
glad to have the pictures.

Now, kitty, you must not cry.

You must look pretty when you have
your picture taken.

You must be very still, too.

Then you will have a good picture.

This is the way to hold you.

I know it is right.

This is the way your mamma holds you.

Now we are all ready.

There! It is done.

Now you may run off to play.

You were a good little kitty.

I will let you see your picture when it
is done.

I know it will be a good picture.

RIDING HORSEBACK



plēse
cāch
bārñ
thank
mane
sòn

Willie. Papa, may I ride on Doc?

Papa. No, Willie; you are too little.

Willie. But, papa, I want to ride.

Papa. No, little son, you might fall.

Willie. Papa, I will hold to the hair.

Papa. That is the mane. You might hurt the horse if you hold his mane.

Willie. I will not hurt him, papa. Please let me ride.

Papa. You may ride to the barn if you
will let me hold you.

Willie. You walk by me, papa, and catch
me if I fall.

Papa. All right, little man, up you go!

Willie. Oh, papa, how big Doc is! I
am up in the sky.

Papa. Are you afraid?

Willie. No, I am not afraid. It is fun.

Papa. Go on, Doc. Hold fast, Willie.

Willie. I can not sit still, papa. He
goes up and down so much.

Papa. Do you want to get off?

Willie. Oh, no, I like it. I will ride to
the barn.

Papa. Here we are. Was that a fine ride?

Willie. Yes, thank you, papa.



THROUGH THE
TELEPHONE

~~ear~~ly

Santä Clau~~s~~

stove

kiss

~~he~~ard

Two-six-one.

Yes.

Is that you, papa?

Tell who I am.

Yes, how did you know?

You can not see me.

Papa, will you go to the store for me?

I want you to see Santa Claus.

I can not come down to-day.
Mamma will not take me.
She says it is too cold.
Will you see Santa Claus, papa?
Tell him to bring me a doll.
A big doll with blue eyes.
Yes, and hair like mine.
I want a doll's bed, too.
Oh, yes, I would like a little stove.
I can not tell you what to ask Santa
Claus to bring mamma.
She might hear me.
Mamma says, yes, she heard me.
She says tell you to come home early.
I wish I could kiss you, papa.
I will kiss you when you come.
Good-by.

THE ANT AND THE DOVE

I

flew	sorry	pointing	dropped
saved	dove	shore	saw

A little ant fell into a pond.

“Oh, dear, what shall I do?” it said.

“I shall soon drown.”

A dove sat in a tree near by.

It saw the ant in the water.

“I am sorry for that ant,” said the dove.

“I must try to help it.”

She pulled a leaf from the tree.

“Here is a leaf, little ant. Get on it.

The leaf will do for a little boat.”

So the ant got on the leaf and rode to
the shore.

“Thank you, kind dove,” it said, “you have saved my life.”

II

One day the ant was in the woods. It saw a man with a gun.

He was pointing at a tree.

The ant saw the dove in the tree.

“Oh, the man is going to kill the dove!” it said. “I must help her.”

So the ant ran up and bit the man.

He dropped his gun and said, “What was that?”

The dove heard the noise and flew away.

“Now,” said the ant, “I have saved the dove’s life.”

THE WIND

(TO BE MEMORIZED)

I saw you toss the kites on high
And blow the birds about the sky,
And all around I heard you pass,
Like ladies' skirts across the grass —
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all —
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

O you that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

— ROBERT LOUIS STEVENSON.

WE CAN SEE WHAT THE WIND DOES

blōying

flies



Look at this picture!

Do you think the wind is blowing?

How do you know that it is?

You can not see the wind at all.

You see the trees bend.

The leaves and dust are flying.

The boy's hat flies off.

You see what the wind does.

So you know that it is blowing.

WE CAN HEAR WHAT THE WIND DOES

outside

round

windōws

rattle



This little girl is in the house.

It is dark outside.

Can the girl see what the wind does?

Can she tell that it is blowing?

She can hear the windmill go round.

The wind makes a noise in the trees.

The windows rattle, rattle.

She hears what the wind does.

So she can tell that it is blowing.

WE CAN FEEL THE WIND

pushes against nearly other



These girls can see what the wind does.

They can hear the noise it makes.

If they could not see or hear, they could
tell that the wind is blowing.

They can feel it.

See how it pushes one little girl!

It is hard for the other little girl to
walk against it.

It nearly blows her cape off.

THE POWER OF THE WIND



giant

gentle

waves

cheeks

queer

roots

Sometimes the wind is like a giant.
It pulls up big trees by the roots.
It blows the water into big waves.
Sometimes it is gentle and kind,
It can come and play with you.
It takes your kite up into the sky.
It fans your hot cheeks.
It sings in the pine trees.
How queer that we can not see it!

DIRECTION FROM WHICH WIND COMES

nôth	warm	east	which
south	vane	clear	



Sometimes the wind comes from the north.

The north wind is very cold.

Sometimes it comes from the south.

Then it brings us warm weather.

The east wind brings damp weather.

The west wind brings clear weather.

The weather vane tells which way the wind blows.

thimblə

sīght

təuch

nĕxt

plāɪn

rōom

ˈanything

yhō



Grace. Mamma, what shall we play?

Mamma. Play "hide the thimble."

Grace. How do you play that?

Mamma. Hide the thimble in plain sight.

Mary. Then it will not be hid at all.

Mamma. Oh, yes, it will be hard to find.

Fan. Let us try it.

Mamma. Go out of the room. I will
hide it this time.

Grace. Come on, girls!

Mamma. Now you may come back.

Fan. Where shall we look?

Mamma. Look all about the room. Do
not touch anything.

Mary. Shall we tell if we see it?

Mamma. No, do not say anything. Sit
down and let the others look.

Grace. Who hides it next time?

Mamma. The one who sees it first.

Mary. Oh, I see it! I forgot, I must
not tell that.

Fan. I see it, too!

Grace. It is on that picture frame.

Fan. I like this play.

Mary. So do I. It is my time to hide
it, now.



GOING TO THE CITY

blotter	peo p le
fr i end	p o or
ä y nt	pr e s ent
b y y	Ch r ist m as

I am going to the city to-day.

I am not going with mamma.

Aunt Alice will take me.

We are going to the stores.

Mamma must not know what I buy.

I shall get a Christmas present for her.

Let me see—what shall I buy?

What will mamma like?

She needs a new pen.

I will get a fine one for her.

Mamma likes to write.

I might get her a book. She likes to
read, too.

Aunt Alice will help me buy it.

I must get baby John a present.

He will like a soft ball.

Mamma will tell me what to get for
papa.

I made a blotter for papa at school.

I made a picture frame for mamma.

My little friend, Jane, must have a nice
present.

She is a poor little girl. I must get
something very nice for her.

How much I have to buy!

I like to play Santa Claus.

It is fun to give presents to people.

THE LITTLE RED HEN

found	wheat	brought	myself
grain	neither	flour	grew

A little red hen found a grain of wheat.

“Who will plant this wheat?” she said.

“I will not,” said the rat.

“Neither will I,” said the cat.

“Nor I,” said the pig.

“Then I will,” said the little red hen.

So she planted it and the wheat grew.

“Who will cut this wheat?” said the
little red hen.

“I will not,” said the rat.

“Neither will I,” said the cat.

“Nor I,” said the pig.

“Then I will,” said the little red hen.

So she cut the wheat.

“Now who will take this wheat to the
mill?” said the little red hen.

“ I will not,” said the rat.
“ Neither will I,” said the cat.
“ Nor I,” said the pig.
“ Then I will,” said the little red hen.
So she took the wheat to the mill.
She brought home the flour.
“ Who will make bread of the flour ?”
said the little red hen.
“ I will not,” said the rat. “ Neither
will I,” said the cat. “ Nor I,” said
the pig.
“ Then I will,” said the little red hen.
So she made the bread.
“ Now who will eat the bread ?” said
the little red hen.
“ I will,” said the cat. “ So will I,” said
the rat. “ And I, too,” said the pig.
“ No, you shall not,” said the little red
hen. “ I shall eat it myself. If
you wish to eat, you must work.”



“Boats sail on the water
And ships sail on the seas,
But the clouds that sail across the sky
Are prettier far than these.
There are bridges on the rivers
As pretty as you please,
But the bow that bridges heaven,
And overtops the trees
And builds a bridge from earth to sky
Is prettier far than these.”

— ROSSETTI.

spring

grōw

riverṣ

rāñ

animal

ōpēn



See the rain come down !
How much good it does.
It wakes up the sleeping seeds.
It makes the grass green.
Rain calls up the spring flowers.
It helps to open the buds on the trees.
No plant can grow without water.
The rain runs into the ground and
 makes the springs and wells.
Some of it runs into the rivers.
No animal can live without water.

bath	himsēlf	clōthes	lāyd
bathe	cleān	frēsh	ēārth



The little bird likes to bathe in the
water.

He keeps himself clean that way.

We use water for a bath, too.

Clothes are made clean with water.

We use it to keep our houses clean.

How clean rain makes the earth look!

The grass and leaves have a bath.

The dust in the street is laid.

All things seem fresh and clean.

Water does us much good.

carri~~e~~s
wheel~~s~~

här~~m~~
wā~~sh~~

trā~~i~~n~~s~~
steā~~m~~

plā~~c~~e
ō~~v~~er



Water can do hard work for us.
It can turn big mill wheels.
It carries big boats on the river.
We must keep it in the right place.
It can do much harm. It can wash
away houses and trees.
Sometimes we turn water into steam.
Then it is very strong. It pulls long
trains of cars. It pushes big ships
over the sea.
We can warm our houses with steam.

mirror

clouds

evening

beautiful

shine

stars



Sometimes water makes a still, clear lake. It is like a mirror.

It makes beautiful pictures.

We can see the trees and clouds and blue sky in it.

In the evening we can see the beautiful colors of the sunset.

At night the moon and stars shine in it. How beautiful the lakes and seas and rivers make the earth!

THE GREEDY DOG

pie <u>ce</u>	start <u>ed</u>	an <u>oth</u> er	sh <u>ow</u> ed
me <u>at</u>	cross	grow <u>l</u> ed	teeth

One day a dog found a piece of meat.
He started home with it.

There was a bridge to cross on the way.
He looked down into the water and
saw another dog. It had a piece
of meat, too.

“R-r-r!” growled the dog on the
bridge. “I must have that meat.”
He looked at the dog in the water,
and showed his teeth.

The dog in the water showed his teeth,
too.

“Bow-wow!” said the dog on the bridge.
Away went his meat into the water.
He had nothing left for his dinner.

DO WHAT YOU CAN

färmer	ěvery	stalk	ōnly
fīeld	evěn	believe	shower

A farmer had a big field of corn.
He worked hard in his field that he
might have a good crop.
But there was no rain for a long time.
So the corn began to dry up.
How sad the farmer felt then!
He went out every day to look at his
corn. He looked up at the sky,
to see if there was any cloud.
One day two little raindrops up in a
cloud saw him.
One of them said, "Look at that poor
farmer! He has worked very hard
in his field. Now his corn is all
drying up. I feel sorry for him.
I wish I could help him."

The other said, "What can you do?

You are only one little drop. You can not wet even one stalk of corn."

"I know I can not do much, but I am going to do the best I can. I can cheer the farmer a little," said the first. So down it went and fell on the farmer's nose.

"Dear, dear," said the farmer, "what is that? It must be a raindrop. I believe it is going to rain."

Then another drop said, "If you are going, I will go, too." So down it fell.

Pretty soon many raindrops came up.

"If you are going to help the farmer, we will go, too," they said.

So down they all went and made a fine shower and saved the farmer's corn.

THE LAME DOG

gr~~e~~āt brōkēn cāre~~f~~ullŷ knē~~y~~ kīndnēss
doct~~er~~ bound scrat~~ch~~ fēllō~~w~~ curēd

Once there was a very kind man who
was a great doctor.

One day he saw a poor little dog who
had a broken leg.

The kind doctor felt very sorry for him.

He took him into his house and
bound up his leg very carefully.

The poor dog could only look his
thanks to the good doctor.

Some time after this the doctor heard
a noise at his door.

“Scratch, scratch,” it went.

The doctor went to his door, and there
was the dog he had cured.

He had with him another dog, who had a lame leg.

He looked at the doctor and then at the dog. He tried to say: "Once I was lame like this dog. You took me in and cared for me. I would like to do something for this poor dog. So I have brought him to you. Will you not help him, too?"

The doctor knew what the dog tried to say by his look.

He said, "Well, how do you do, old fellow? So you wish to pass my kindness on, do you? That is right. Come in, and I will take care of your friend."

FIRE—I

fire	bright	put	happy
matchēs	seems	than	Indians



See the big round sun!
It is as red as fire.
It looks like a ball of fire.
It seems to be red hot now.
When it is up in the sky, it looks
white hot.
It is so bright you can not look at it.
The sun feels like fire, too.
It warms us like fire.

It gives us light as fire does.

How cold and dark it would be without the sun!

The sunshine makes us feel bright and happy.

We could not live without the sun.

Animals have no fire but the sun.

They are afraid of fire.

They do not know how to make a fire.

They do not know how to put it out.

People have learned how to start a fire and how to stop it.

Could you start a fire if you had no matches?

The Indians could make fires without matches.

Do you know more than one way to put fire out?

FIRE — II

ēnġīnēs	tōōls	cōōk	thēsē
mēlting	īrōn	rāy	hēxt

Fire does us much good.

We cook our food with it.

We use it to heat and light our houses.

Fire turns water into steam.

Steam makes our engines go.

We could have no engines if we had
no fire.

Engines are made of iron.

We could not have iron without melt-
ing it.

We could have nothing that is made
of iron.

We could have no glass or tin.

All these must be melted with fire.

How many things we would be with-
out if we had no fire!

We would have to eat our food raw
and live much like the animals.

We are very glad we know how to
make a fire.

FIRE—III

fôrests

burn

câreful

Fire is like water in one way.

It helps us to keep our houses and our
city clean.

We burn things we do not want.

Fire can do us much harm, too.

It can burn our houses or forests.

It may burn us, if we are not careful.

Do you think fire is a good thing?

It is very good if we keep it in the
right place.

Good things become bad if we do not
use them in the right way.

THE GIFT OF FIRE

years clothing mountain Prometheus
thought taught also their

A great many years ago people had no houses. They lived in caves. They wore skins of animals for clothing. They ate their food raw, for they did not know how to make a fire.

A great giant named Prometheus had done many things to help the people. He wished also to give them fire.

People thought their gods lived up in a high mountain near them. They kept fire up there and would not let men have it.

But Prometheus went up and brought down fire to them in the stem of a reed, and taught them how to use it.

THE SUN-GOD

môrning	fäther	toġether	again
fämilŷ	prayed	tōwārd	fūel

A long, long time ago, there were some people who thought the sun was their god. Every morning it rose to bless them.

It made the land light and warm.

So every morning they rose in time to see the great sun-god come up, and to give thanks to him.

All the family stood around a big flat stone near the house.

The father rubbed two dry sticks together very fast. Soon a light flame started up. Then more fuel was put on the fire.

It burned brighter and brighter.

Then the father looked up toward the

sun and prayed that it would shine
upon them all day and help them
to do right.

At sunset the father again prayed to
the sun-god.

They did this every morning and
evening. They thought it was the
sun that took care of them and
gave them all good things.

THE SUN

(TO BE MEMORIZED)

Great is the sun, and wide he goes
Through empty heaven without repose;
And in the blue and glowing days
More thick than rain he showers his rays.

.
Above the hills, along the blue,
Round the bright air with footing true,
To please the child, to paint the rose,
The gardener of the world, he goes.

— ROBERT LOUIS STEVENSON.

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